

HOUSE AMENDMENTS TO HOUSE BILL 3144

By COMMITTEE ON EDUCATION

March 8

1 On page 1 of the printed bill, delete lines 14 and 15 and insert:

2 “(A) Have lived experiences with, or a demonstrated understanding of, issues facing Native
3 Hawaiian or Pacific Islander communities, including students who have those experiences or
4 understandings;”.

5 On page 2, delete lines 38 through 45 and delete page 3.

6 On page 4, delete lines 1 through 7 and insert:

7 “**SECTION 2.** Section 1 of this 2023 Act is amended to read:

8 “**Sec. 1.** (1) As used in this section, ‘plan student’ means a student enrolled in early childhood
9 through post-secondary education who:

10 “(a) Is Native Hawaiian or Pacific Islander; and

11 “(b) Has experienced disproportionate results in education due to historical practices, as iden-
12 tified by the State Board of Education by rule.

13 “(2)(a) The Department of Education shall develop and implement a statewide education plan for
14 plan students.

15 “(b) The Department **of Education** shall form an advisory group consisting of individuals who:

16 “(A) Have lived experiences with, or a demonstrated understanding of, issues facing Native
17 Hawaiian or Pacific Islander communities, including students who have those experiences or
18 understandings;

19 “(B) Represent community-based organizations serving Native Hawaiian or Pacific Islander
20 youth and families; and

21 “(C) Represent education stakeholders, including representatives of the [*Early Learning*
22 *Division*] **Department of Early Learning and Care**, the Youth Development Division and the
23 Higher Education Coordinating Commission.

24 “(c) The advisory group formed as provided in paragraph (b) of this subsection shall advise the
25 Department **of Education** regarding:

26 “(A) Development and implementation of the plan;

27 “(B) Eligibility criteria, applicant selection processes and expectations for recipients of grant
28 awards described in this section; and

29 “(C) Adoption of rules by the State Board of Education for the implementation of the plan.

30 “(3) The plan developed under this section must address:

31 “(a) The disparities experienced by plan students in every indicator of academic success, as
32 documented by the statewide report card and other relevant reports related to plan students;

33 “(b) The historical practices leading to disproportionate outcomes for plan students; and

34 “(c) The educational needs of plan students from early childhood through post-secondary edu-
35 cation as determined by examining culturally appropriate best practices in this state and across the

1 nation.

2 “(4) The plan developed and implemented under this section must provide strategies to:

3 “(a) Address the disproportionate rate of disciplinary incidents involving plan students compared

4 to all students in the education system;

5 “(b) Increase parental engagement in the education of plan students;

6 “(c) Increase the engagement of plan students in educational activities before and after regular

7 school hours;

8 “(d) Increase early childhood education and kindergarten readiness for plan students;

9 “(e) Improve literacy and numeracy levels among plan students between kindergarten and grade

10 three;

11 “(f) Support plan student transitions to middle school and through the middle school and high

12 school grades to maintain and improve academic performance;

13 “(g) Support culturally responsive pedagogy and practices from early childhood through post-

14 secondary education;

15 “(h) Support the development of culturally responsive curricula from early childhood through

16 post-secondary education;

17 “(i) Increase attendance of plan students in community colleges and professional certification

18 programs;

19 “(j) Increase attendance of plan students in four-year post-secondary institutions of education;

20 and

21 “(k) Align the plan with statewide education plans developed and implemented under ORS

22 329.841, 329.843, 329.845 and 329.847.

23 “(5) The Department **of Education** shall submit a biennial report concerning the progress of the

24 plan developed and implemented under this section to a committee of the Legislative Assembly re-

25 lated to education at each even-numbered year regular session of the Legislative Assembly.

26 “(6) The Department **of Education**, in consultation with the advisory group, shall award grants

27 to Early Learning Hubs, providers of early learning services, school districts, education service

28 districts, post-secondary institutions of education, tribal governments, community-based organiza-

29 tions or a consortium of these entities to implement the strategies provided in the plan developed

30 and implemented under this section.

31 “(7) To qualify for and receive a grant described in this section, an applicant must identify and

32 demonstrate that the applicant meets the eligibility criteria established by the State Board of Edu-

33 cation by rule.”.

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